

Year 1 - English Skills – Get out of my Swamp!

Comprehension

- I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features.
- I can say what might happen next in a story.
- I can explain clearly my understanding of texts which have been read to me.

Spoken Language

- I can listen to and talk about a wide range of poems, stories and non-fiction.
- I can recite some poems and rhymes by heart.
- I can speak a sentence before writing it.

Composition

- I can join my sentences together to make a story.
- I can talk about my writing with my teacher or children in my class.

Word Reading

- I can use the sounds I know to re-read books more fluently and with more confidence.
- I can say quickly the sound of all the letters and letter groups.
- I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.

Spelling

- I can spell the days of the week.
- I can name the letters of the alphabet in order.
- I can spell common exception words.

Vocabulary, Grammar and Punctuation

- I can put words together to make sentences.
- I can use joining words like 'and'.
- I can use spaces between words.

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can write capital letters.

English Ideas – Year 1

'Get out of my Swamp'

Texts: *The Bog Baby*
The Tunnel



Speaking and Listening Challenges

- Retell different traditional and fairy stories in your own words using stick puppets or masks.
- Write questions you would like to ask the Troll or the Wolf, and then interview them when they visit the classroom.

Reading

Read a range of traditional and fairy stories, including *The Gingerbread Man*, *The Three Billy Goats Gruff* and *Goldilocks and the Three Bears* – talk about the different good and bad characters in the stories.

- Compare and contrast different versions of the same tale for example, *The Three Little Pigs* by Ladybird, *The True Story of the Three Little Pigs* by Jon Scieska and *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas.
- Read *Fairytales News* by Colin and Jacqui Hawkins – identify the fairytales the reports come from.

Narrative Writing Challenges

- Write character descriptions of different villainous characters from the stories.
- Write descriptions of the settings in fairytales, for example the land at the top of the beanstalk.
- Write new adventure stories using characters from fairytales read, for example what Goldilocks did next?

Non-Narrative Writing Challenges

- Write information texts about theme-related topics including swamps, castles (real and imagined) and palaces.
- Write instructions for how to make and decorate a gingerbread man or how to grow a beanstalk.
- Write simple news reports about important events in fairytales, including what happened and who was there.

Poetry Writing Challenge

- Write a simple poem recounting a fairytale journey, based on the structure of *We're Going on a Bear Hunt* by Michael Rosen.
- Compile a class collection of nursery rhymes and traditional songs, old and new.