

Year 1 – Autumn 2 - English Skills – Toys

Comprehension

- I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced.
- I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know.
- I can usually spot if a word has been read wrongly by following the sense of the text.

Spoken Language

- I can join in a discussion about what is read to me, taking turns and listening to what others say.
- I can explain clearly my understanding of what is read to me..

Composition

- I can join my sentences together to make a story.
- I can talk about my writing with my teacher or children in my class.
- I can read my sentence and check that it makes sense.

Word Reading

- I can read aloud books that use letters and letter groups I have been taught.
- I can say quickly the sound of all the letters and letter groups.
- I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters.

Spelling

- I can name the letters of the alphabet in order.
- I can spell common exception words.
- I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.

Vocabulary, Grammar and Punctuation

- I can write a short story using sentences.
- I can use joining words like 'and'.
- I can use spaces between words.

Handwriting

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can write capital letters.
- I can write lower-case letters in the correct direction, starting and finishing in the right place.

English TOPIC – Year 1 - Autumn 2

Toys

Text:
I love you Blue Kangaroo



Speaking and Listening Challenges

- Create a class museum of toys old and new, and then act as museum guides when parents and other people come to visit.
- Role-play different conversations and scenarios 'at the toy shop', in role as the shopkeeper, a satisfied customer, a customer with a complaint etc.

Reading Challenges

- Read and discuss a selection of books about toys, old and new, for example *Old Bear* by Jane Hissey, *Kipper's Toybox* by Mick Inkpen and *One Ted Falls out of Bed* by Julia Donaldson.
- Read stories where toys get lost, including *Dogger* by Shirley Hughes and *This is the Bear and the Scary Night* by Sarah Hayes – talk about how the toys are rescued in the end.
- Watch extracts from films in which toys come to life, for example *Toy Story* – discuss the characters and the adventures they have.

Narrative Writing Challenges

- Write a story about a lost toy, including detail about where it got lost and how it was rescued.
- Imagine your favourite toy comes to life one night – write a story about the adventure it has.
- Write detailed character descriptions of toys from the stories and films discussed, for example Kipper, Buzz Lightyear and Little Bear.

Non-Narrative Writing Challenges

- Write descriptions about toys, for example My Favourite Toy, My New Toy, Dad's Favourite Toy.
- Write your teddy an invitation to a Teddy Bears' Picnic, and send it to them in the post.
- Write information texts about different toys for the class toy museum, including Toys from the Past and Toys from around the World.

Poetry Writing Challenge

- Write a descriptive list poem about the different toys found 'At the Toy Shop'.
- Create shape poems to represent a range of toys, for example a doll, a robot, a toy car and a teddy bear.